

CTE Unit (1) Careers and Professionalism in Sports Medicine			
CTE Technical Standard		AZ College and Career Ready State Standards Connections: ELA	
1.0 Use Medical Terminology as applied in Health Care		Reading: Range of reading & level of text complexity	
		Reading: Key ideas & details Reading: Craft and structure	
10.5 Assess the benefits of active involvement in local, state, and national associations and organizations		Writing: Text types and purposes Writing: Range of writing Writing: Production and distribution of writing	
RIO SALADO: (HES271) IV Athletic Trainer’s profession, VI Legal implications		AZ College and Career Ready State Standards Connections: MATH	
(HES154) I EMS responsibility		Reason qualitatively and use units to solve problems	
CTSO Co-Curricular (If applicable)		Workplace Employability Skills Standards	
Navigate HOSA and AzHOSA websites		1.0 Complex Communication 2.0 Collaboration	
		4.0 Professionalism 7.0 Organizational Culture	
Enduring Understandings			
Sports Medicine is a broad field that includes everything from exercise specialist to physician, and each discipline requires the development of communication, collaboration and problem solving skills, as well as other characteristics associated with medical professionals.			
Essential Questions		Key Concepts	
-What is HOSA? -What are the differences between an ATC, personal trainer, & PT? Why is it important to learn strengths & weaknesses of all personality types? Why are communication, collaboration, and problem solving skills all crucial in sports medicine?		-HOSA is a national organization for students pursuing an occupation in health/medicine -Professional portfolios should include resume, reference sheet, awards, memberships, certifications, & evidence of volunteer work & prof. development -There are many different disciplines and opportunities in sports medicine	
Student Friendly Objectives		Vocabulary	
-I will be able to recognize and describe careers associated with sports medicine -I will be able to assess and develop professional habits such as communication, collaboration, and team building -I will create a working portfolio for a potential career in sports medicine		<u>Domain:</u> Sports Medicine ATC/PT NATA/BOC HOSA modality	<u>Academic:</u> Assess Pursue Verbal/Non-Verbal Empathy crucial
Student Examples Illustrating Depth of Knowledge			
DOK1 – Recall	DOK2 – Skill Concept	DOK 3 – Strategic Thinking	DOK 4 – Extended Thinking
-Identify potential careers in sports medicine -Recognize the benefits of national organizations such as HOSA	-Categorize the qualification and education requirements for each discipline of sports medicine -Compare/contrast the job duties of the different sports medicine careers	-Assess the strengths and weaknesses of the different personality types & differentiate how you should communicate with them	-Create a professional portfolio that can be continually updated throughout a professional career.
DVUSD Adopted Resources		Additional Resources	
Sports Medicine Essentials 2 nd Edition		• Appendix A: Additional resources supporting the Standards • Appendix B: Assessment Rubrics	