



Deer Valley Unified School District

Sandra Day O'Connor High School

25250 N. 35th Avenue Phoenix, Arizona 85083
623.445.7100 623.445.7180 (fax) sdohs.dvUSD.org



Course: Psychology/Sociology

Teacher: Ms. Liptow

Room: 704

Prep Hour: 4

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Web Page: dvUSD.org/Domain/10200

Course Mission Statement:

This course's mission is to advance and transmit knowledge related to the nature of psychological processes, provide a strong foundation in the basic knowledge necessary for study in psychology and related disciplines, and to provide the competence in mental health awareness.

Course Target Learning Goals:

- To promote psychology as a science and the important role it plays in advancing human welfare.
- To provide diversified course offerings designed to afford students the opportunity to gain awareness of the nature of the role of psychological processes operating within themselves and their environment.
- To provide competence to students whose career goals require knowledge and skills in diverse psychological areas.
- To provide students with the basic knowledge and skills necessary for programs in psychology.
- To encourage and support research necessary for the advancement of knowledge.
- To spread the knowledge of psychology to the community at large.

Course Description

This course is of general learning of the following areas of psychology: physiology, sensation/perception, cognition/memory, motivation, learning, development, social, intelligence, personality, mental health, and scientific method. Sociology: observe activity of social, religious, political, and economic groups, organizations, and institutions. Although there are no pre-requisites for this course, it is recommended that you have strong reading skills, responsible study skills, self-motivation and a willingness to share your thoughts and perceptions. Active participation in class discussions is important. To actively participate, you must keep up with reading assignments and come prepared to ask questions and participate for the sake of your own learning as well as that of others. Each of us is responsible for our actions and our learning. Together we will create a micro-community that will depend on the behavior of each member so please be mindful of your impact on the learning of those around you.

Course Objectives

This course may utilize lecture material, class discussion and exercises, guest speakers, videos, and the student's preparation prior to class as contributors to the learning of course content. Students will acquire knowledge in the following areas and will:

- Differentiate between psychological theories and concepts and apply them to their lives and the lives of others.
- Classify a variety of viewpoints on controversial topics and demonstrate critical thinking.
- Demonstrate an inquisitive and curious attitude towards psychology.
- Discuss the complexity of the behavior of individuals and how that behavior can be traced to heredity, environment and their interaction.
- Articulate how behavior changes throughout the lifespan.
- Recognize and respect the diversity of various cultural groups within and outside the U.S.
- Identify a wide variety of resources of up-to-date psychological information.
- Explain various psychological problems and the means by which to overcome them.

Grading Policy

A =	90-100%
B =	80-89%

C =	70-79%
D =	60-69%
F =	below 60%

- Grades are cumulative for each semester. The grade book categories(which comprise 80% of your overall course grade) are as follows:
- Assessments, projects, and quizzes 70%
- Coursework 10%
- Final Exam 20%
 - The final exam will account for 20% of the overall course grade.
- No extra credit will be accepted.
- Grades will not be rounded at the end of the semester

Power School Access

The Power Schools site allows parents/guardians and students to access the student's grades, attendance, and other information. If you need your access information, please stop by the front desk during business hours. You will need a photo I.D. The web address is: ps.dvusd.org/public

Make-Up Work

Upon return to class after an absence, a student has one school day for each day missed to make up work/test assigned during his/her absence regardless of the number of days absent. For example, if a student is absent on Thursday and Friday, he/she will have Monday and Tuesday of the following week to make up work and must turn in the work that was assigned during the days absent on Wednesday. It is the student's responsibility to check with teachers immediately upon return for work missed. Teachers may choose to schedule an appointment with the student to formulate a plan for the completion of make-up work.

Coursework and assessments assigned prior to the absence(s) may still be due on the date assigned or due on the first day that the student returns to class.

Class work missed as a result of an unexcused absence will result in a zero for that day. This includes tests, quizzes, labs, projects, participation points, etc. done that day.

Make-up work for extended absences may be requested through the Counseling Office and picked up there.

- Students are responsible to obtain their missing assignments from me or online and submit it within the appropriate timeframe. You will find work we covered in class on Canvas.
- *Note: No revised work and/or retakes will be permitted during the last two weeks of a semester.*

Late Work Policy

O'Connor High School's shared belief is that a student's grade reflects their knowledge based on a set of standards and/or essential skills. Students must submit work in order for teachers to assess student learning. If a student does not submit an assignment, the teacher has no evidence to evaluate a student's knowledge or skills.

At O'Connor High School, a student will not receive a late penalty (e.g. deduction of points) if the work is submitted **within two weeks** of its original due date. If the assignment has been turned more than two weeks past the original due date, the student may be assessed a late penalty (see late penalty below).

Late work is not accepted past the two weeks! Only in the event of special circumstances may this policy be waived, please speak to me if more time to complete the assignment.

Re-Take/Reassessment Procedure

All students will have the opportunity to improve their learning. At O'Connor, we instill in our students the value of learning from our mistakes and failures. We recognize and reward hard work, grit, and determination.

A student who fails to demonstrate proficiency on a standard, as evidenced by scoring below 70% on an assessment, will have the opportunity to gain new learning through remediation, intervention, and/or re-learning. After this re-learning has occurred, the student may re-assess the standard and will receive the new grade in place of their previous assessment score. All students can learn. Not all students learn at the same pace.

Students may retake exams up to one time if they received a 69% or lower and are required to attend intervention for further understanding prior to retake. Exams can be retaken at any time prior to next exam. Quizzes may not be retaken. It is the responsibility of the student to coordinate with me to set up a retake time and must not occur during class time.

Long Term Project Policy

Long term projects are due on the date and time assigned, as defined in writing in advance by the teacher. **NO EXCEPTIONS. THIS SUPERSEDES THE MAKE-UP POLICY.** If the student is absent or the class does not meet that day, the PROJECT IS STILL DUE ON THE DAY ASSIGNED.

Classroom Behavior Expectations and Consequences

- Personal electronic devices (phones laptops, headphones, etc.) must be turned off or on silent and put away *BEFORE* the final bell rings. If the personal device is out after the final bell rings, the student is in violation of expectations and the device will be confiscated.
- Be on time, students that are late will be sent to sweep.
- No talking during instruction.
- No food or drinks (exception-water in a clear bottle) in the classroom or hallways.
- Be prepared. Proper materials (pen/pencil, paper, and notebook) must be out before the final bell.
- Respect others and their property.
- Students must be seated and engaged until the bell rings, *DO NOT* start packing before the bell rings.

Zoom Behavior Expectations and Consequences

- Use First and Last Names while logged into Zoom
- Keep Microphones mute unless instructed or have questions.
- Keep Camera's on
- Present yourself in a professional manner.
 - No inappropriate screen backgrounds, imagery, emojis, language, etc.
 - Dress Appropriately
- If you choose to privately chat remember I get to see everything you talk about.
 - Recommend not using it unless its school/class related.
- Attend entire meeting
- Be prepared. Proper materials (pen/pencil, paper, and notebook) must be out and ready for notes.
- Students must be engaged until the end of the class.

Electronic Device Use

Technology (cell phones, iPods, hand-held devices, etc.) use in the classroom is intended to **enhance** the learning environment for all students; however, any use of technology that substantially degrades the learning environment, promotes dishonesty or illegal activities, is prohibited. If the instructor determines that the use of technology is a distraction to the learning process, either of the student using the technology or to those around him/her, the student may, at the discretion of the teacher, be asked to discontinue the use of technology in the classroom.

Personal Electronic Device Use:

Personal Electronic Devices include cell phones, iPods, other mp3 players and similar technology devices **used for entertainment and communication/social media**. Students are expected to refrain from the use of electronic devices for personal entertainment and/or communication (i.e email, instagram, facebook, etc.) during instructional time (as determined by the teacher or classroom designee). While students may freely use these devices before and after school, during passing period, and at lunch- the teacher will limit the use of personal devices and for which purposes during class to ensure that *all students are focused and ready to learn*.

Bring Your Own Device and Use of Electronic Devices to Facilitate Learning:

Sandra Day O'Connor High School will begin to integrate the use of tablets, laptops and smart phones **as a learning tool** in the classroom. Once the technology tools are added to the classroom for learning, the classroom teacher will inform students as to when they may use their device and for which purposes. Students must adhere to their teacher's guidelines for use and appropriate times for use. Any student who violates the teacher's guidelines will be subject to disciplinary action.

Please note- students may not access their personal devices, whether for entertainment or learning, if the teacher has stated that the classroom activities at that time do not warrant use. For example, during testing or assessments.

Plagiarism and Cheating

Cheating: In cheating, a student is taking the work of another, on any assignment, and claiming it as his/her own. At SDOHS cheating includes but is not limited to:

- Copying and/or offering homework verbally, in written form, or by electronic means from/to another student.
- Copying and/or offering questions and/or answers on tests or quizzes verbally, in written form, or by electronic means from/to another student.
- Pressuring other students to copy and/or offer homework, answers and/or questions on tests or quizzes verbally, in written form or by electronic means.
- Bringing in and using unauthorized information during class time, including information stored in any electronic device.
- Offering or receiving information under circumstances in which information is not to be shared.
- Having anyone, including parents or tutors, complete assignments and submitting the work as one's own.
- Presenting collaborative work as independent work and independent work as collaborative. (In group work, one person should not and will not bear the burden for the entire group assignment.)
- Copying answers from answer guides in texts.
- Fabricating data, information, or sources. Presenting made up material as authentic.

Plagiarism: The act of plagiarism may include direct copying, but it may also be more complex than verbatim repetition. A student, in preparing a project for a class, will have plagiarized if he/she has taken information from sources without citing the sources that have been used. Plagiarized material may appear in a student's paper as word-for-word copying, a summation, or a paraphrase of another's ideas. A student has plagiarized whether the material from another source has been taken in whole or in part. In effect, by not naming the source, the student is claiming the work of another as his/hers. At SDOHS plagiarism includes but is not limited to:

- Submitting images and/or documents in whole or in part from the Internet without citation of the source(s).
- Copying another's work.
- Using another's ideas without proper citations.
- Incorporating portions of another's writing within the context of your own work.
- Failing to acknowledge a source of information.
- Using "unique" phrases without citations.
- Using graphics, charts, diagrams, or illustrations without citations.
- Using a translator (either in-person or on-line) without proper citations

Plagiarism and/or Cheating will result in disciplinary actions and a 0%, with no option to redo/retake. - **no exceptions.**

Loss of Credit Due to Absences

Upon reaching 5 unexcused absences or a combination of 12 unexcused and/or excused absences, a student may **lose credit** in any given class.

Any student may be placed on an Attendance Contract upon accumulating multiple excused and unexcused absences.

Any student with excessive absences may:

1. Lose credit in one or more classes.
2. Lose parking privileges.

Communication

Please contact the teacher for any student concerns. It is crucial that teachers, parents, and students maintain open lines of communication in order to ensure the best support for student success. Contact information is provided at the top of the first page of this syllabus.

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

*Please return this portion by **Enter Date** August 10, 2020.*

I have read the Course Syllabus and Guidelines.

Student Name (Printed) _____ **Class Hour** _____

Student Signature _____

Parent's preferred means of communication: _____

Parent Signature _____

Date _____